

LESSON PLAN

Course Title Decoding Cover Alibis™ (On-Demand) 10 Hours

Lesson Title Rapid Recognition and Analysis of Criminal Cover Stories for LEOs

Instructor(s) Shawn Pardazi

Prepared by Shawn Pardazi **Date Prepared** 03-05-2021

Time Frame

Total: 10 hrs. 00 min.

Suggested Schedule

From: TBD To: TBD

Day:

Target Population:

Certified Law Enforcement

Number of Students

100

Space Requirements

N/A

Learning Objectives:

By the end of the presentation, participants will:

1. Be able to demonstrate identifying cover stories of criminal intent during interviews
2. Be able to demonstrate elicitation of intelligence through the show of tactical empathy
3. Be able to identify general cognitive biases that could affect elicitation and proper analysis of communication
4. Be able to demonstrate the use of Neural Resonance to perform better interviews
5. Have the ability to formulate trigger questions to determine if deception is present
6. Be able to recognize failures in interviewing to improve effective interviewing
7. Be able to demonstrate effective report writing techniques to establish articulable reasonable suspicion based on the learned objectives

Evaluation Procedures:

(How the completion of the objectives will be evaluated)

Post Course Tests with video reviews. Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material. A practical test of analyzing a sample case is used to test the student's knowledge and demonstration of such at the end of the course

Methods/Strategies:

Lecture, pre-instructional strategy, class discussion, group and individual exercise, role-play activities.

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Training Materials:

Keynote Presentation and Videos
Instructor Lecture

Evaluation Procedures:

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References:

This course was developed by the CEO and Co-Founder of GCSTC (Shawn Pardazi) based on his personal experiences in the field of criminal and terrorism interdiction. The presentation material is comprised of material developed by the founder, which includes audio/video recordings and photographs of interdiction stops conducted by the founder/course developer and any instructor that may assist in delivering the course

Student Materials and Handouts (e.g., manual page numbers):

Copy of Student Handout
Copies of attachments as appropriate

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Course Outline Overview:

Introduction *(1.0 Hours)*

- 1.1 Covers and Convincing *(The Criminal's Intent)*
- 1.2 Understanding the concept of "Decoding a Message"
- 1.3 Understanding the purpose of "Cover Stories and Alibis"
- 1.4 Empathy and its use in effective elicitation objectives
- 1.5 Cognitive Biases and their effect on communication analysis
- 1.6 Neural Resonance and its implementation in interviewing
- 1.7 Elicitation and its purpose
- 1.8 Triggers that cause manifestation of cover stories
- 1.9 Common LE failures affective analysis

The "Cover" *(3.0 Hours)*

- 2.1 "Cover" recognition process
- 2.2 Exploration of various triggers to elicit "Cover" stories for analysis
- 2.3 Video Examples of "Cover" elicitation
- 2.4 Timing of "Cover" exposure by the interviewee

Deception Recognition *(2.0 Hours)*

- 3.1 Purpose of Deception used in Cover stories
- 3.2 Triggers of Deception
- 3.3 Timing of queues and their relation to Deceptive responses
- 3.5 Understanding influential lies
- 3.6 Modes of manifestation of Deception
- 3.7 Examples of various Deceptive responses in verbal and non-verbal manifestations

Case Study Video Exercise *(4.0 Hour)*

- 4.1 Comprehensive Case Analysis