

# LESSON PLAN

**Course Title** Smugglers, Inc.® 2.0 (1-Day, Regional Edition)

**Lesson Title** The “Clandestine Operations and Tradecraft Identification System” for Detection of Smugglers

**Instructor(s)** Shawn Pardazi

**Prepared by** Shawn Pardazi **Date Prepared** 11/08/2022

## Time Frame

Total: 10 hrs. 00 min.

### Suggested Schedule

From: TBD To: TBD

Day: 1-10 Hour Day

## Target Population:

Certified Law Enforcement and Intel Analysts

## Number of Students

100

## Space Requirements

N/A

## Learning Objectives:

By the end of the presentation, participants will:

1. Be able to identify the process of recognizing tradecraft, validating the presence of clandestine smuggling operations and recognize cover/countermeasures used in smuggling operations
2. Be able to identify elements of tradecraft presence during roadside contacts.
3. Be able to identify methods used by clandestine organizations to maintain secrecy while engaged in smuggling.
4. Be able to identify smuggling tiers and all tradecraft associated with each tier.
5. Be able to demonstrate practical application of Analytical Interviewing
6. Be able to identify Covert Cover Stories used in Smuggling Operations
7. Be able to identify influential methods used by clandestine organizations to maintain secrecy while being interviewed
8. Be able to effectively illicit tangible intelligence from interviewees through identifying Tradecraft in interviews

## Learning Objectives (Cont.):

11. Be able to identify various deceptive markers present when interviewing a person involved in clandestine activity
12. Be able to identify fear-based driving behavior changes
13. Be able to identify Tradecraft within documentation of target vehicles
14. Student will participate in scenario-based question formulation by reviewing numerous short videos and formulating what questions to be asked during the continuation of the interview. This section uses traffic stop videos, where the instructor shows the start of a traffic stop interview and pauses throughout the video, asking the students what they would ask and why they would ask such. This is designed to allow the students to utilize the learned abilities in the earlier portion of the classroom and put them to practical use in a controlled environment. As students submit their questions, instructor will generate a secondary scenario to trigger the students to refer to the learned objectives and revise and/or submit another response. These are role-play scenario-based exercises, where students are essentially on a mock traffic stop in the classroom and must think rapidly and formulate questions.

## Methods/Strategies:

Lecture, pre-instructional strategy, class discussion, group and individual exercise, role-play activities.

**Training Materials:**

Keynote Presentation and Videos  
Instructor Lecture

**Evaluation Procedures:**

Student will be engaged in Q&A type questions, during the course of each lesson objective, as well as at the end of each objective to determine their ability to comprehend the material

**References:**

This course was developed by the CEO and Co-Founder of GCSTC (Shawn Pardazi) based on his personal experiences in the field of criminal and terrorism interdiction. The presentation material is comprised of material developed by the founder, which includes audio/video recordings and photographs of interdiction stops conducted by the founder/course developer and any instructor that may assist in delivering the course

**Student Materials and Handouts (e.g., manual page numbers):**

Copy of Student Handout  
Copies of attachments as appropriate

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**Course Outline Overview:****Introduction and The Tradecraft & Clandestine Operations (3.5 Hours)**

- 1.1 Tradecraft, countermeasures, and tiers of Smuggling Operations.
- 1.2 Operational Norms of various Smuggling Operations.
- 1.3 Hierarchy of Smuggling Organizations relative to transportation and regional operations.

**Analytical Interviewing/Elicitation HUMINT (4.0 Hours)**

- 2.1 Rehearsed and Cover Stories in Clandestine Operations
- 2.3 Influence Tactics Used to Avoid Detection During an Interview

**Smuggler Target Selection (Vehicle Targeting) (0.5 Hours)**

- 5.1 Target Selection Techniques.
- 5.2 Driving Behavior Changes.

**Case Study/Practical Exercise (2 Hours)**

- 6.1 Practical Exercises (Case Study Role-Play) - (see objective 14)

**COURSE Schedule:**

0730-0800	Introduction
0800-0900	Tradecraft & Clandestine Operations
<u>0900-0910</u>	<u>Break</u>
0910-1000	Tradecraft & Clandestine Operations
<u>1000-1010</u>	<u>Break</u>
1010-1100	Tradecraft & Clandestine Operations
<u>1100-1110</u>	<u>Break</u>
1110-1200	Analytical Interviewing/Elicitation HUMINT
<u>1200-1300</u>	<u>Lunch at Large</u>
1300-1400	Analytical Interviewing/Elicitation HUMINT
<u>1400-1410</u>	<u>Break</u>
1410-1500	Analytical Interviewing/Elicitation HUMINT
<u>1500-1510</u>	<u>Break</u>
1510-1600	Analytical Interviewing/Elicitation HUMINT
<u>1600-1610</u>	<u>Break</u>
1610-1700	Smuggler Target Selection/Case Study/Practical Exercise
<u>1700-1710</u>	<u>Break</u>
1710-1800	Case Study/Practical Exercise/Certificate Issuance